AURORA HIGH SCHOOL

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Nothing But Our Best!

2025-2026 Course Selection Information

As you select courses for the next school year, consider your strengths, interests, learning skills and work habits. Ensure that your selections meet graduation requirements, any post-secondary program prerequisites and your career and/or workplace goals.

It is important to consider your selections carefully as courses are scheduled according to the number of requests received for a course during the course selection process. Courses with fewer requests may be cancelled, and changes requested at a later date may not be possible.
It is also very important that you pick your alternate courses carefully as they may be used to create your timetable.

While the responsibility for your course selection resides with you and your parent(s)/guardian(s), please know that your Guidance counsellors and subject teachers are available to support you in developing your education plan.

COURSE SELECTION DEADLINE: FRIDAY, FEBRUARY 21, 2025

Specialty Programs @ Aurora High School

Full descriptions of the Aurora High School specialty programs can be found on the school's website at http://www.yrdsb.ca/schools/aurora.hs

Cooperative Education
Earn credits while gaining experience in the workplace in a half-day or full-day program.

Dual Credit
Earn up to 4 college and 4 high school credits while completing college courses.

French Immersion
Earn ten French Immersion credits (including a French Immersion language course in each grade) to complete an AHS French Immersion Certificate.

High Performance Athlete (HPA)
Accommodated schedule (mix of in-person and online courses) to allow flexibility while training and competing at a provincial, national or international level in a recognized sport.

Online [Asynchronous]
Online courses offered as part of a student's regular timetable—grade 11/12 courses only.

Ontario Youth Apprenticeship Program (OYAP)
Allows high school students to be registered as an apprentice and earn hours towards an apprenticeship through co-operative education.

Personalized Alternative Education (PAE)
Programming for students who do not find success in a traditional classroom setting and would benefit from smaller classes and an alternate learning environment.

Specialist High Skills Major (SHSM)
Programs available in Arts & Culture, Business, Construction, Health & Wellness, and Transportation that provide students with a sector-focused high school education, related workplace experience and a red seal on their diploma.

Student Services
Learning strategies classes, community classes, monitoring, and resource assistance for students identified through a formal Identification, Placement and Review Committee.

Course Selection Instructions

Course requests are submitted online using **My Pathway Planner**. You can use this program to select courses, explore post-secondary options, and develop a career plan.

How to access and select courses:

1. Log into **My Pathway Planner** using your GAPPS username and password.

2. Once you are logged in, you will be on your "Dashboard". Here, you can access the AHS course list, research post-secondary program options, set goals, and/or set up your portfolio. Your portfolio is where you can store information about the careers and post-secondary institutions you have researched, as well where you can highlight your skills and abilities.

3. To enter your course selections for the next school year, click on "High School" from the list of options on the left hand side of the screen.

   - To choose a **compulsory course** (grayed font) click on the ⊕ button. All of the courses in that discipline will appear.

   - To choose an **elective course** click on the ⊕ Course button. A drop-down menu will appear with all disciplines available in our school. Select the discipline you are interested in from the drop-down list or use the "*Search Courses*…" bar to search for the course. If you click on the course name or code, a description and the prerequisite(s) for the course will appear.

   To add the course to your selections click the blue "**Add Course**" button. You will return to your course selection planner and the chosen course will appear.

   Continue this process until you have selected all courses. **Be sure to select your elective courses in order of preference**.

   ⓘ This symbol indicates a "Guidance Message" for you to read. Hover over the blue symbol and a note will appear.

   To make changes to your course requests click on the ⋮ icon to change or edit your selection.

5. To review your course selection click on the [Review Course Selections] button at the top of the planner. Be sure to add an "Interested Pathway" and "Add Comment" for summer school, if applicable.

6. Submit your course selection by clicking the [Submit Course Selections] button. Once submitted, **you can no longer make changes.**

7. You will be prompted to "**Send Approval Email".** Type in a parent/guardian email and click "Send". **Follow up with your parent/guardian to ensure they have approved your course requests.** Your course selection requests will not be received until the parent/guardian approval is completed.

Interested in Summer School?

If you are planning to take a compulsory course in the summer, you will need to replace that compulsory course with an elective course in next year's course requests. There are **several steps** for you to complete:

Part 1 (NOW): My Pathway Planner
- Click on the + sign next to the compulsory course you want take in summer school.
- A list of all the courses in the discipline will load. To pick an elective, change the discipline and click on the ▼ icon in the discipline box.
- Choose the discipline that your elective course falls under.
- From the list of courses displayed, pick the course you want to add to your course requests by clicking the "Add Course" button.
- You will notice the compulsory course has been replaced with your chosen elective.

Part 2 (NOW): Submit Courses and add a Summer School Comment
- Click on "Review Course Selections".
- On the Review Courses screen:
  - add an "Interested Pathway".
  - add a summer school note in the "Add Comments" textbox. Indicate the course code, course provider and delivery method **only** e.g.—*ENG4U YRDSB online* OR *SBI4U EduTravel in-person.*
- Add Parent/Guardian email address for approving your course requests and your summer school intention.

Please be aware that you have NOT registered for summer school at this time; you are only indicating your intentions to enroll at a later date.

Part 3 (LATER): Register in April/May
- You will need to log into My Pathway Planner and officially register for your YRDSB summer course in the spring. Guidance will email instructions to your GAPPS account once registration opens.

There is a step-by-step guide posted on the Course Selection webpage.

Notes from Guidance

Do you want to Opt-Out of the Online Learning Requirement?
1. Log into My Pathway Planner.
2. Click on the + sign next to the Online Learning Opt-Out button.
3. Click on the Online Learning Opt-Out course button.
4. Review the Board's message, scroll down and click "Add Course".
5. You will notice an "Online Learning Opt-Out" course has been added to your planner.
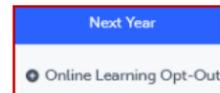
Grade 12 students: do you want to have a spare next year?
✓ Leave an elective course box blank; this will indicate you wish to have a spare.

Grade 12 students NOT RETURNING to AHS next year:
✓ Click on the "*Not Returning*" icon in the top right hand corner, and select the reason and/or post-secondary plan.

34 Credit Threshold

Students may earn up to 34 credits in secondary school. Students may exceed 34 credits:
- if the credits are achieved within 4 years,
- if the student has an IEP, or
- if the student has taken ESL courses.

Going beyond the 34 credit threshold is possible with online, night school, and/or summer school courses. Please speak to a Guidance counsellor to discuss your plans.

Trades, College or University?

Apprenticeship, college and university programs provide varying credentials.

Apprenticeship programs include a combination of on-the-job training and classroom learning that leads to a trade credential. Once you receive your credential, you are qualified to work in a skilled trade.
Apprenticeship Programs and Admission Requirements: **www.apprenticesearch.com**

College programs include a 1-year certificate, 2-year diploma, 3-year advanced diploma, 4-year degree, or 1-year post-graduate certificate.
College Programs and Admission Requirements: **www.ontariocolleges.ca**

University programs include a 3- or 4-year degree, 5- or 6-year professional degree, or post-graduate degree (Master's/Doctorate).
University Programs and Admission Requirements: **www.ontariouniversitiesinfo.ca**

As prerequisite courses and admission averages are specific to each program, please review individual program information on the websites listed above.

2025-2026 Course Offerings

COURSE SELECTION DEADLINE: FRIDAY, FEBRUARY 21, 2025

Grade 10

Discipline	Course	Course Title	Type	Group	Prerequisite
Arts	ADA2O1	Drama	O	2	
Arts	ADV2O1	Film/Video	O	2	
Arts	AMR2O1	Music — Repertoire	O	2	
Arts	AMU2O1	Music	O	2	
Arts	AVI2O1	Visual Arts	O	2	
Business Studies	BEP2O1	Launching and Leading a Business	O	2	
Canadian & World Studies	CHC2D1	Canadian History since World War 1	D		
Canadian & World Studies	CHC2DF	*French Immersion* Histoire du Canada depuis la Première Guerre mondiale	D		
Civics/Career Studies	CHV2O1	Civics (0.5 credit)	O		
Civics/Career Studies	CHV2OF	*French Immersion* Civisme et citoyenneté (0.5 credit)	O		
Civics/Career Studies	GLC2O1	Career Studies (0.5 credit)	O		
Civics/Career Studies	GLC2OF	*French Immersion* Exploration de carrière (0.5 credit)	O		
Computer Studies	ICD2O1	Digital Technology and Innovations in the Changing World	O	3	
English	ENG2D1	English	D		ENL1W
English	ENG2L1	English	L		ENG1L
English	ENG2P1	English	P		ENL1W
First Nations/Métis/Inuit Studies	NAC2O1	First Nations, Métis, and Inuit in Canada	O		
French as a Second Language	FIF2DF	*French Immersion* Français	D	any	FIF1DF
French as a Second Language	FSF2D1	Core French	D	any	FSF1D
Guidance & Career Education	GLE2O1	Learning Strategies	O	1	IPRC
Health & Physical Education	PAF2O8	Healthy Living and Fitness Activities - Female	O	2	
Health & Physical Education	PAF2O9	Healthy Living and Fitness Activities - Male	O	2	
Mathematics	MFM2P1	Foundations of Mathematics	P		MTH1W
Mathematics	MPM2D1	Principles of Mathematics	D		MTH1W
Science	SNC2D1	Science	D		SNC1W(F)
Science	SNC2DF	*French Immersion* Sciences	D		SNC1WF
Science	SNC2L1	Science	L		SNC1W/SNC1L
Science	SNC2P1	Science	P		SNC1W(F)
Social Sciences & Humanities	HFN2O1	Food and Nutrition	O	1	
Technological Education	TCJ2O1	Construction Technology and the Skilled Trades	O	3	
Technological Education	TDJ2O1	Technological Design and the Skilled Trades	O	3	
Technological Education	TTJ2O1	Transportation Technology and the Skilled Trades	O	3	

Grade 11

Discipline	Course	Course Title	Type	Group	Prerequisite
Arts	ADA3M1	Drama	M	2	ADA1O/ADA2O
Arts	ADV3M1	Film/Video Production	M	2	
Arts	AMR3M1	Music — Repertoire	M	2	AMR1O/AMU2O
Arts	AMU3M1	Music	M	2	AMU1O/AMU2O
Arts	AVI3M1	Visual Arts	M	2	AVI1O(F)/AVI2O
Arts	AWD3M1	Visual Design (Yearbook—Sem 1)	M	2	ENG2D
Arts	AWE3M1	Information/Consumer Design (Yearbook—2)	M	2	ENG2D
Business Studies	BAF3M1	Financial Accounting Fundamentals	M	2	
Business Studies	BMI3C1	Marketing: Goods, Services, Events	C	2	
Canadian & World Studies	CGF3M1	Forces of Nature: Physical Processes and Natural Disasters	M	1	CGC1W(F)
Canadian & World Studies	CGG3OF	*French Immersion* Voyages et tourisme: une perspective géographique	O	1	CGC1W(F)
Canadian & World Studies	CHW3M1	World History to the end of the Fifteenth Century	M	1	CHC2D(F)
Canadian & World Studies	CLU3M1	Understanding Canadian Law	M	1	CHC2D(F)
Computer Studies	ICS3U1	Introduction to Computer Science	U	3	
English	NBE3C1	English: Understanding Contemporary First Nations, Métis, and Inuit Voices	C		ENG2P/ENG2D
English	NBE3E1	English: Understanding Contemporary First Nations, Métis, and Inuit Voices	E		ENG2L
English	NBE3U1	English: Understanding Contemporary First Nations, Métis, and Inuit Voices	U		ENG2D
First Nations/Métis/Inuit Studies	NDA3M1	Contemporary First Nations, Métis, and Inuit Issues and Perspectives	M		CHC2D(F)/NAC2O
French as a Second Language	FIF3UF	*French Immersion* Français	U	any	FIF2DF
Guidance & Career Education	GLE3O1	Advanced Learning Strategies	O	1	IPRC
Health & Physical Education	PAF3O8	Healthy Living & Fitness Activities - Female	O	2	
Health & Physical Education	PAF3O9	Healthy Living & Fitness Activities - Male	O	2	
Health & Physical Education	PPL3O1	Healthy Active Living Education - Co-Ed	O	2	
Mathematics	MBF3C1	Foundations for College Math	C		
Mathematics	MCF3M1	Functions and Applications	M		
Mathematics	MCR3U1	Functions	U		
Mathematics	MEL3E1	Mathematics for Work and Everyday Life	E		MAT2L
Science	SBI3U1	Biology	U	3	SNC2D(F)
Science	SCH3U1	Chemistry	U	3	SNC2D(F)
Science	SPH3U1	Physics	U	3	SNC2D(F)
Social Sciences & Humanities	HFC3M1	Food and Culture	M	1	
Social Sciences & Humanities	HLS3O1	Housing and Home Design	O	1	
Social Sciences & Humanities	HSP3U1	Introduction to Anthropology, Psychology & Sociology	U	1	ENG2D/CHC2D(F)
Social Sciences & Humanities	HZB3M1	Philosophy: The Big Questions	M	1	
Technological Education	TCJ3C1	Construction Technology	C	3	
Technological Education	TDJ3M1	Technological Design	M	3	
Technological Education	TEJ3M1	Computer Engineering Technology	M	3	
Technological Education	TTJ3C1	Transportation Technology	C	3	
Technological Education	TWJ3E1	Custom Woodworking	E	3	

Co-operative Education (Grade 11 or 12)

Discipline	Course	Course Title	Type	Group	Prerequisite
Cooperative Education	COOP2	2 Credit (HALF DAY) Co-op	X	any 2	by application
Cooperative Education	COOPFULL	4 Credit (FULL DAY) Co-op	X	any 2	by application

Dual Credit (Grade 11 or 12)

Discipline	Course	Course Title	Type	Group	Prerequisite
Dual Credit	YYY4X1	Semester 1 College-delivered Dual Credit course			by application
Dual Credit	YYY4X3	Semester 2 College-delivered Dual Credit course			by application

Grade 12

Discipline	Course	Course Title	Type	Group	Prerequisite
Arts	ADA4M1	Drama	M	2	ADA3M
Arts	AMR4M1	Music — Repertoire	M	2	AMR3M
Arts	AMU4M1	Music	M	2	AMU3M
Arts	AVI4M1	Visual Arts	M	2	AVI3M
Arts	AWD4M1	Visual Design (Yearbook—Sem 1)	M	2	NBE3U
Arts	AWE4M1	Information/Consumer Design (Yearbook—Sem 2)	M	2	NBE3U
Business Studies	BAT4M1	Financial Accounting Principles	M	2	BAF3M
Business Studies	BBB4M1	International Business	M	2	
Business Studies	BOH4M1	Business Leadership: Management Fundamentals	M	2	
Business Studies	IDC4U1	Interdisciplinary Studies: Building Financial Literacy	U		✱ ▶
Canadian & World Studies	CGW4U1	Canadian and World Issues	U	1	◆
Canadian & World Studies	CHY4C1	World History Since the Fifteenth Century	C	1	◆◆
Canadian & World Studies	CHY4U1	World History Since the Fifteenth Century	U	1	◆
Canadian & World Studies	CLN4U1	Canadian and International Law	U	1	◆
Computer Studies	ICS4U1	Computer Science	U	3	ICS3U
English	ENG4C1	English	C		NBE3C
English	ENG4E1	English	E		ENG3E
English	ENG4U1	English	U		NBE3U
English	EWC4U1	Writer's Craft	U	1	NBE3U
English	OLC4OA	Ontario Secondary School Literacy Course	M	1	Principal's approval
First Nations/Métis/Inuit Studies	NDW4M1	Contemporary Indigenous Issues and Perspectives in a Global Context	M		NDA3M or ◆
French	FIF4UF	*French Immersion* Français	U	any	FIF3UF
Guidance & Career Education	GLE4O1	Advanced Learning Strategies	O	1	IPRC
Health & Physical Education	PAF4O8	Healthy Living and Fitness Activities - Female	O	2	
Health & Physical Education	PAF4O9	Healthy Living and Fitness Activities - Male	O	2	
Health & Physical Education	PLF4M1	Recreation & Healthy Active Living Leadership	M	2	any Health & Phys. Ed.
Health & Physical Education	PPL4O1	Healthy Active Living Education - Co-Ed	O	2	
Health & Physical Education	PSK4U1	Introductory Kinesiology	U	2	■
Mathematics	MAP4C1	Foundations for College Mathematics	C		MBF3C
Mathematics	MCV4U1	Calculus and Vectors	U		MHF4U
Mathematics	MDM4U1	Math of Data Management	U		MCF3M/MCR3U
Mathematics	MEL4E1	Mathematics for Work and Everyday Life	E		MEL3E
Mathematics	MHF4U1	Advanced Functions	U		MCR3U/MCT4C
Science	SES4U1	Earth and Space Science	U	3	SNC2D(F)
Science	SBI4U1	Biology	U	3	SBI3U
Science	SCH4U1	Chemistry	U	3	SCH3U
Science	SPH4U1	Physics	U	3	SPH3U
Social Sciences & Humanities	HFA4U1	Nutrition & Health	U	1	◆
Social Sciences & Humanities	HHG4M1	Human Development Through the Lifespan	M	1	◆◆
Social Sciences & Humanities	HHS4U1	Families in Canada	U	1	◆
Social Sciences & Humanities	HSB4U1	Challenge and Change in Society	U	1	◆
Social Sciences & Humanities	HSE4M1	Equity and Social Justice: From Theory to Practice	M	1	◆◆
Social Sciences & Humanities	HZT4U1	Philosophy: Questions and Theories	U	1	◆
Social Sciences & Humanities	IDC4U2	Interdisciplinary Studies: Food Preparation & Hospitality Management	U		✱ ◆◆
Technological Education	TCJ4C1	Construction Technology	C	3	TCJ3C
Technological Education	TDJ4M1	Technological Design	M	3	TDJ3M
Technological Education	TTJ4C1	Transportation Technology	C	3	TTJ3C
Technological Education	TWJ4E1	Custom Woodworking	E	3	TWJ3E

English as a Second Language (all grades)

Discipline	Course	Course Title	Type	Group	Prerequisite
English as a Second Language	ESLAO1	ESL - Level 1	O		
English as a Second Language	ESLBO1	ESL - Level 2	O		ESLAO1
English as a Second Language	ESLCO1	ESL - Level 3	O		ESLBO1
English as a Second Language	ESLDO1	ESL - Level 4	O		ESLCO1
English as a Second Language	ESLEO1	ESL - Level 5	O		ESLDO1

Legend

- ◆ Any U or M course in English, Canadian and World Studies, or Social Sciences and Humanities
- ◆◆ Any U, M or C course in English, Canadian and World Studies, or Social Sciences and Humanities
- ▶ Any U or M course in Business, English or Canadian and World Studies
- ■ Any Grade 11 U Science course or any Grade 11 or 12 Health and Physical Education course
- ✱ Students cannot take two Interdisciplinary Studies courses at the same grade and level—you can select IDC4U1 **OR** IDC4U2, not both.

Progression of Course Types

The following flowchart indicates the progression of course types throughout high school:

Grade 9	Grade 10	Grades 11 & 12
Academic (D)	Academic (D)	University (U)
De-streamed (W)	Applied (P)	College/University (M)
		College (C)
Open (O)	Open (O)	Open (O)
Locally Developed (L)	Locally Developed (L)	Workplace (E)
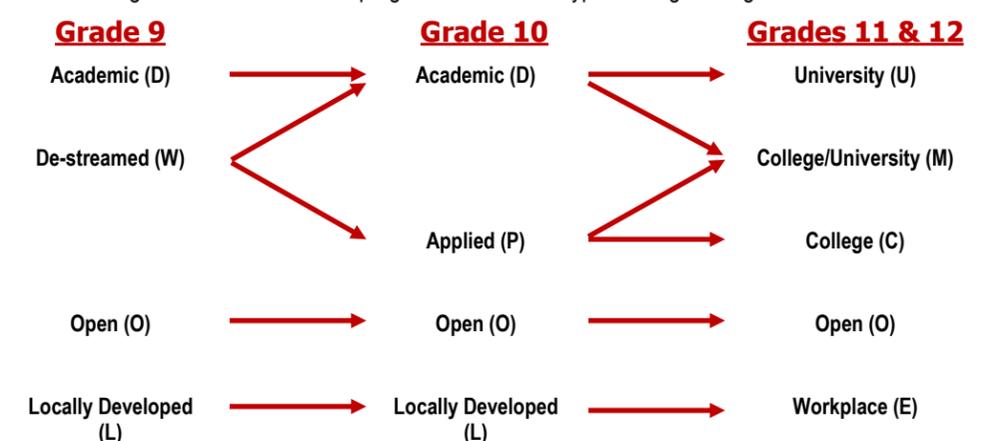
Visit our Course Selection Webpage: bit.ly/AHSCourseSelection